

Approval: 9th Senate Meeting

Course Number: **HS 208**
Course Title: **English II**
Credit: **3-0-0-3**
Prerequisites: **HS 106 English I (or at the discretion of course instructor)**
Students intended for: **UG**
Elective or Compulsory: **Elective**
Semester: **Even**
Course Permeable:

The second level English language course builds up on the grammar and adds more emphasis on reading, writing and speech. An interactive course, it involves usage of learned grammar, writing and speech skills in individual presentations, writing assignments and group discussions. The course envisages class participation in the form of oral presentations and group discussions.

Course Outline:

Introduction to the course, interactive session with students (competency objective) (2 lecture hour)

Grammar:

Direct and Indirect speech (4 lecture hours)

Gerunds and Infinitives (4 lecture hours)

Conjunctions (5 lecture hours)

General gap filling (both, neither, either, this, that, such, like, etc.) (3 lectures)

Writing continued: (14 lecture hours)

Paragraph writing

Report writing

Forms of official communication

Presentations

Speech: (10 lecture hours)

Interactive discussions on the topics (not necessarily limited to these): Personal life, social life, religions, sports, the world around us, workplaces, etc.

Textbooks (with supplementary exercises):

1. Murphy, Raymond. English Grammar in Use. Cambridge: Cambridge University Press, 2012.
2. Naylor, Helen (with Raymond Murphy). Essential Grammar in Use Supplementary Exercises. Cambridge: Cambridge University Press, 2007.
3. Raman, Meenakshi and Sangeeta Sharma. Technical Communication: Principles And Practice (3rd Edition). New Delhi: Oxford University Press, 2015.