

# HS372 German IV

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Credit : 3-0-0-3

Approval: Approved in 3rd Senate

Students intended for: B.Tech

Elective or Core: Elective

Prerequisite: Consent of the faculty member

Semester: Even/Odd

## **Course objective:**

The course offers a comprehensive survey of German grammar. In addition it provides the platform for acquiring requisite vocabulary for everyday communication situations. The course enables the student to understand the central ideas of complex texts on a variety of themes and concerns informing everyday life in Germany. It exploits multi-media resources to enable students to express themselves clearly in speech and in writing.

## **Course Content**

Grammatical features: Genitive prepositions; subordinating conjunctions; relative clauses; passive voice; present subjunctive; indirect speech; phrasal verbs and common idioms. Listening and speaking skills: listening to radio news: responding to questions thereon; preparing news summary, interviewing people to elicit complex information. Writing skills: Express concrete as well as abstract ideas, write short biographies, prepare resumes, write brief essays on topics of general import. Reading skills: Read simple stories and recount, read newspaper reports and prepare outlines.

## **Method of Evaluation**

2 Quizzes (10 Marks each), Assignment (10 Marks), Attendance and Participation (10 Marks) and End of Semester Examination (50 Marks)

## **Prescribed Text**

Dieter & Ingrid Sevin: *Wie Geht's?* Boston: Thomson & Heinle, 2007.

## **Select References**

Christine Eckhard-Black / Dr. Ruth Whittle: *Cassell's Contemporary German. A Handbook of Grammar, Current Usage, and Word Power.* New York et.al. (MacMillan) 1993.

Heinz Oehler: *Grundwortschatz Deutsch.* Stuttgart (Klett Verlag) 1994.

*Idiomatische Redewendungen von A – Z.* Berlin/München (Langenscheidt Verlag) 1993.

*Langenscheidt's German-English, English-German Dictionary.* New Delhi (Goyal Saab) 2009.

Podcasts of the Deutsche Welle.

Excerpts from standard German newspapers, national and regional.